



Report Card Companion

First Grade

The Report Card Companion provides families more detailed information about grade-level expectations in the major content areas.

English Language Arts (ELA)

Reading Foundational Skills

- Applies phonics and word analysis skills when sounding out words /c/ /a/ /t/
- Reads sight words (e.g., the, of, to, she, saw, you)
- Reads previously practiced texts accurately and with expression (fluently)

Reading Literature (Comprehension)

- Asks and answers questions about text
- Retells stories in order
- Describes the main characters and setting using key details

Reading Informational Text (Comprehension)

- Identifies the main topic and retell key details of a text
- Identifies basic similarities and differences between two texts

Writing

- Prints all upper and lowercase letters
- Writes complete sentences
- Capitalizes the beginning of a sentence
- Uses known words and patterns to spell new words
- Picks a topic and tells a story, explains something, or shares an opinion using words and pictures
- Uses transitional words such as first, last, and next
- Includes some supporting details

Speaking and Listening

- Participates in class discussions using complete sentences and age appropriate language

At Grade Level in Reading

The report card will indicate if your student is at grade level in reading.

Helen Keller

Helen Keller was born in a sleepy little town in the South. When she was born, Helen could hear and see like other children. Helen and her parents were very happy.

When Helen was a year and a half old, she became very sick. The doctor wasn't sure if Helen would live. Helen got well, but she couldn't see or hear.

For many years, Helen lived in a dark and silent world. Then Helen's parents hired a teacher named Annie. Annie knew how to talk with her fingers. Annie taught Helen how to finger spell. For the first time in many years, Helen could communicate. She learned how to read and write. She became the first deaf and blind person to graduate from college.

Reading sample for a typical 1st grade student by the end of the school year.



Social Studies

Learning about My Family

- Explains how families change over time and the roles and responsibilities of families
- Explains why families live where they do
- Understands how families are alike and different in a variety of cultures

Mathematics

Operations and Algebraic Thinking

- Adds and subtracts within 20, demonstrating fluency within 10
- Solves addition and subtraction word problems within 20, including problems with three-addends ($5+3+2=$)

Numbers and Operations in Base Ten

- Counts, reads, and writes numbers to 120
- Understands place value and how numbers are made of groups of tens and ones
- Adds within 100 using manipulatives and visual models ($25+4=$)
- Adds or subtracts multiples of 10 from numbers up to 90 using models or drawings ($80-40=$ and $50+20=$)
- Compares numbers using *greater than*, *less than*, and *equal* symbols, up to 100

$$\begin{array}{r} 6 + 8 = \\ \quad \swarrow \searrow \\ \quad 4 \quad 4 \\ 10 + 4 = 14 \end{array}$$

$$\begin{array}{r} 56 + 8 = \\ \quad \swarrow \searrow \\ \quad 4 \quad 4 \\ 60 + 4 = 64 \end{array}$$

Students can apply strategies using groups of ten when adding within 20 and to add within 100.



Measurement and Data

- Collects, organizes, and represents up to 3 categories of data using tally charts and tables; asks and answers questions about sets of data
- Orders three objects by length and compare the lengths
- Measures the length of an object using whole numbers
- Tells and writes time to the hour and half hour using analog and digital clocks

Geometry

- Draws or builds 2 dimensional shapes with attributes (e.g., a four-sided shape)
- Divides circles and rectangles into equal halves and quarters
- Uses terms such as halves and fourths to describe the parts
- Composes simple shapes to form larger shapes (e.g., two triangles to form a square)

Science

Students will learn about:

- Light and Sound Waves
- Solving Human Problems (mimicking plants and/or animals)
- Heredity (how young plants and animals are like, but not exactly like, their parents)
- Patterns and Cycles (sun, moon, stars and daylight)
- Engineering and Design

Links

More information on the Washington State Learning Standards can be found at:

<http://www.k12.wa.us/CurriculumInstruct/LearningStandards.aspx>

<https://www.puyallup.k12.wa.us/cms/One.aspx?portalId=141151&pageId=142394>