



# Report Card Companion

## Second Grade

The Report Card Companion provides families more detailed information about grade-level expectations in the major content areas.

### English Language Arts (ELA)

#### Reading Foundational Skills

- Applies phonics and word analysis skills to sound out words /st/ /a/ /m/ /p/
- Reads sight words (e.g., the, about, with, your, does)
- Reads with accuracy and fluency to support comprehension

#### Reading Literature (Comprehension)

- Asks and answers questions about the text
- Summarizes what has been read and decides what lessons might be learned
- Identifies the main idea, important details, and describes how characters in a story respond to events

#### Reading Informational Text (Comprehension)

- Asks and answers questions about the text
- Identifies the main topic of the text and its purpose
- Determines the meaning of words and phrases (vocabulary)

#### Writing

- Picks a topic and tells a story, explains something, or shares an opinion using words and pictures
- Uses correct grammar when writing and spelling
- Uses correct capitalization rules when writing

#### Speaking and Listening

- Participates in class discussions using complete sentences and age appropriate language

#### At Grade Level in Reading

The report card will indicate if your student is at grade level in reading.

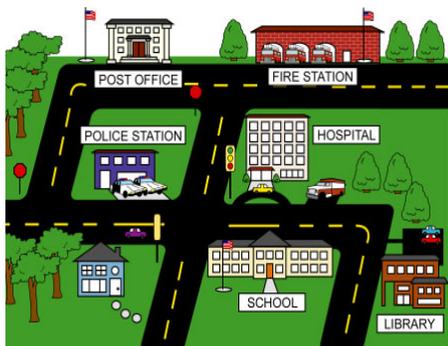
#### Two of Everything

Once long ago, in a humble little hut, lived Mr. Haktak and his wife, Mrs. Haktak. They were old and very poor. What little they ate came from their tiny garden.

In a lucky year when the harvest was plentiful, Mr. Haktak has a little extra to take to the village. There he traded turnips, potatoes, and other vegetables for clothing, lamp oil, and fresh seeds.

One spring morning when Mr. Haktak was digging in his garden, his shovel struck something hard. Puzzled, he dug deeper into the dark ground until he came upon an ancient pot made of brass.

*Reading sample for a typical 2<sup>nd</sup> grade reader by the end of the school year.*



Services around our community

### Social Studies

#### Our Community

- Explains what makes a neighborhood community and what causes neighborhood communities to change
- Explains what goods and services neighborhood communities provide
- Explains our responsibility to our community (follow the law, respect the rights of others, etc.)
- Understands the basic organization of government
- Understands the physical characteristics of the community (rivers, lakes, etc.); Uses and constructs simple maps

# Mathematics

## Operations and Algebraic Thinking

- Uses addition and subtraction within 100 to solve one- and two-step word problems
- Determines whether a group of objects has an even or odd number of objects
- Find the total number of objects arranged in rectangular arrays using addition

## Numbers and Operations in Base Ten

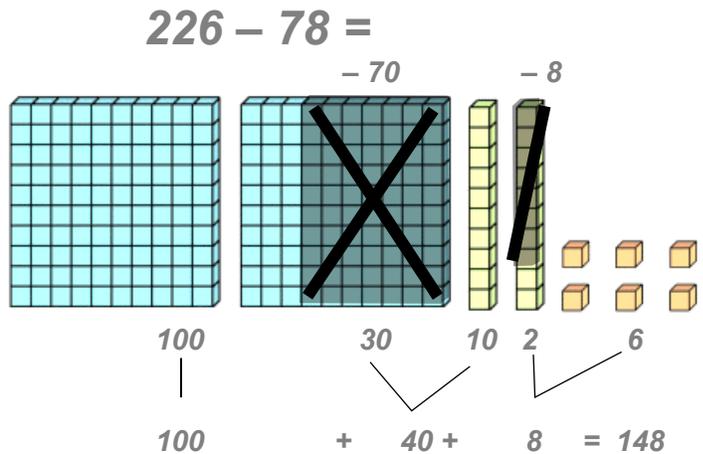
- Adds and subtracts within 100

## Measurement and Data

- Measures length using the standard US and metric systems
- Estimates the length of an object
- Compares the length of two different objects
- Solves addition and subtraction problems involving length
- Tells and writes time to the nearest 5 minutes
- Solves problems involving combinations of money
- Represents data in a bar graph and picture graph
- Solves simple word problems using the information in a graph

## Geometry

- Recognizes, identifies, and draws shapes having specified attributes, such as a given number of angles or given number of faces
- Partitions circles/rectangles into two, three, and four equal shares; describes shares using halves, thirds, and fourths
- Describes a whole as 2 halves, 3 thirds, and 4 fourths.
- Recognizes that equal shares of identical wholes do not need to have the same shape

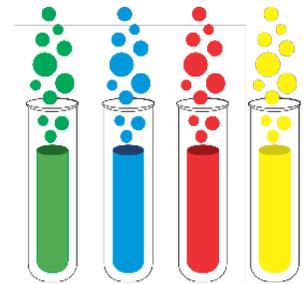


Student may use Base-10 blocks as models for subtraction. Some students use different strategies depending on the numbers given.

## Science

Students will learn about:

- Properties of Matter (color, hardness, texture, etc.)
- Interdependent Relationships in Ecosystems (plants need sunlight, pollination, habitats)
- Earth's Processes (earthquakes, volcanos, erosion)
- Engineering and Design



## Links

More information on the Washington State Learning Standards can be found at:

<http://www.k12.wa.us/CurriculumInstruct/LearningStandards.aspx>

<https://www.puyallup.k12.wa.us/cms/One.aspx?portalId=141151&pageId=142394>